



Education Abroad in GLOBAL DEVELOPMENT STUDIES

Steps to go abroad

1. Get a passport
2. Watch the Education Abroad Workshop
www.studyabroad.virginia.edu
3. Meet with an education abroad advisor and explore opportunities.
4. Talk with your academic advisor about timing and course sequences.
5. Research and Apply online
6. Engage in pre-departure and cross-cultural seminars (CORE).
7. Experience Study Abroad
8. Apply to compete in the Education Abroad Symposium
9. Excel by putting your experience on your CV.
10. Share your experience with your peers.

Contact for major course approvals:

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For more information, make an appt. online with an Education Abroad Advisor according to the region of your interest.

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208 Minor Hall
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Programs for Global Development Studies Majors

Asia

•Beijing, China: Alliance for Global Education- Development, Politics and Social Change

Take Chinese language courses with subject courses in English. Learn about contemporary China's political, economic and social systems and the evolution it has gone through. Students with at least 3 semesters of Chinese can take part in an internship.

•Kunming, China: IES Southeast Asian Development Courses in Kunming (summer)

Students on this course learn about the economic development and integration of China in the Greater Mekong Sub-region through a theoretical overview of the issues surrounding China's rise, regionalism and international trade. During the concluding two weeks of the program, students will travel to a free-trade zone on Vietnam's borders with China and also in the Vietnamese capital of Hanoi and the Laotian capital of Vientiane.

•Ulaanbaatar, Mongolia: SIT-Nomadic Culture and Globalization

Learn about the striking contrasts of the rural, pastoral communities against the rise of globalization and the recent democratization in 1990. Live alongside nomadic herding communities in rural homestays. There is no language requirement, but students will take an intensive, introductory Mongolian course prior to the start of the program.

Africa

•Kampala, Uganda: SIT Uganda- Development Studies or Post-Conflict Transformation and Community Building

Explore the realities of social, political and economic reform in a country with a robust peace-building process, after years of internal conflict. Students choose to focus on Public Health, Gender & Development, or Politics & Grassroots Development while engaging and working with local professors and students, as well as with development practitioners.

•Dakar, Senegal: Minnesota Studies in International Development-Senegal

Gain hands-on experience in a local community while learning about the theories and debates of international development. Students take four courses, including beginning Wolof for 6 weeks and then participate in 25-30 hours per week internships or conduct a research project with a course component. While in Dakar and at internship sites, students live with local families.

Europe

•Amsterdam, Netherlands: UVA U21 Exchange: University of Amsterdam

This exchange offers GDS students the chance to take an array of coursework in English through the social sciences, such as Conflict, Cultural Diversity and the Law; Development and Planning; and Ethnicity, Migration & Nationalism—among others. As an exchange student, you will take courses alongside local Dutch students and live in student dormitories.

•London, United Kingdom: School of Oriental and African Studies

SOAS is a leading institution of studies in the Asia, Africa, and the Middle East. Students take classes with Local and other international students, focusing solely on development and/or in the history, culture, and language of the region they choose.

•Belgrade, Serbia: SIT The Balkans- Post conflict Transformation and Community Building

Students gain exposure to the ongoing efforts of peace building and reconciliation in the Balkans' diverse communities across three countries, including Serbia, Bosnia-Herzegovina and Kosovo. Students have the opportunity to engage with local human rights activists, scholars, and students. While the program is based in Belgrade, Serbia's capital, students will also travel to other areas in the three countries.

•Lund, Sweden: UVA U21 Exchange: Lund University

This U21 exchange offers students the opportunity to take courses in English from a variety of subjects. Of particular interest for GDS students is Lund's program in Development Studies, which is interdisciplinary and focuses on economic, social and political processes and their links to development cooperation. No Swedish is necessary, but students will take an introductory language course prior to starting the semester.

India

•Jaipur: Minnesota Studies in International Development-India

Gain hands-on experience in a local community while learning about the theories and debates of international development. Students take three courses, including beginning Hindi for 6 weeks and then participate in 25 hours/week internships or conduct a research project with a course component. While in Jaipur and at internship sites, students live with local families.

•Pune: Alliance for Global Education-Development, Environment, and Public Health

Students have the opportunity to study environmental issues, development, social justice, economics and public health in India. To culminate their program, students choose between an internship, directed research project, or documentary film. Housing is either in shared apartments or homestays with local families.

Latin America

•Quito, Ecuador: Minnesota Studies in International Development-Ecuador

Students must have four semesters of Spanish completed to participate on this program. While learning about the theories and debates of international development, students gain hands-on experience in a local community. Students take three courses, including advanced Spanish for 6 weeks and then participate in 25-30 hours/week internships or conduct a research project with a course component. While in Quito and at internship sites, students live with local families.

•Arica, Chile: SIT-Public Health, Traditional Medicine, and Community Empowerment

Improve your Spanish (4 semester pre-requisite) with intensive language study while analyzing the planned health reforms in Chile. Students will examine different conceptions of wellness and healing, including beliefs and health practices of local indigenous groups in Chile and in southern Peru.

•Buenos Aires, Argentina: IFSA-Butler Argentine Universities Program

Students must have five semesters of Spanish for this program, as you enroll in local universities. Continue to improve your Spanish while focusing on one of six concentrations: Directed Research; Cinema; Literature; Theater; Diversity, Modernity, and Gender Studies; or Human Rights. Students live in homestays and also have the opportunity to participate in service-learning or volunteer work.

Middle East and North Africa**•Cairo, Egypt: UVA Exchange: American University in Cairo**

Studying at AUC provides students with exposure to a country rich in history, and perhaps more notably, the current political reform. Students sit alongside Egyptian students, as well as other U.S. and international students in class. Most course instruction is in English, but students have the opportunity to take Arabic if they choose. Of particular interest to GDS students are the wide array of courses in Anthropology, History, Political Science, and Foreign Affairs. Students also have the opportunity to engage in community-based learning.

•Rabat, Morocco: SIT Transnational Identity, or Multiculturalism and Human Rights

Based in Rabat, a cultural and political center of Morocco, students on the Transnational Identity program will examine the factors driving internal and international migration particularly in Morocco and elsewhere in North and Sub-Saharan Africa. On the Multiculturalism and Human Rights program, students are immediately immersed in their research projects, conducting interviews and observations to understand better the role of Islam as a system of thought, Morocco's political system, and monarchy as they relate to human rights.

•Amman, Jordan: SIT – Modernization and Social Change

Students will examine the recent developments in areas such as health care, literacy, and democratic and economic reform while based in Jordan's capital city, Amman. Homestays allow students to practice their Arabic and gain more first-hand exposure to Jordanian culture. During the last 4 weeks of the program, students will conduct an independent research project on a topic of their choice. Students do not need previous Arabic language experience, but will be taking language coursework.

Multiple Destinations**•International Honors Program- Health and Community and Beyond Globalization**

IHP is a comparative program that takes students to multiple locations throughout the semester. These locations vary each term. The Health and Community program focuses on improving students' ability to understand, interpret and compare the biological, ecological, economic, political and socio-cultural factors that affect human health. Students will learn from local community members, government officials and non-governmental organizations. In the Beyond Globalization program, students take a critical perspective of globalization, examining the impacts and consequences of global developments.

South Pacific**•Suva, Fiji: University of Wisconsin-Platteville: Fiji**

Based in the capital city of Fiji, students live and take classes at the University of the Pacific with local students and other international students—mostly from nearby Pacific islands. Students will learn about local Fijian culture and history, while experiencing the present-day dynamics of a multi-racial community living a different political system than our own.

**You are not limited to the programs listed on this handout. They are starting point for GDS majors to research programs. Speaking with an Education Abroad Advisor and your Academic Advisor will help you in determining which study abroad program best meets your goals.